

DIVISION OF STUDENT AND FAMILY SUPPORT PROGRAMS TITLE I SCHOOL-PARENT COMPACT <u>2025-2026</u> SCHOOL YEAR

The school and parent(s) working cooperatively to provide for the successful education of ______ agree that:

	Emerson Elementary School SCHOOL WILL:	THE PARENTS/GUARDIANS WILL:
•	Conduct an Annual Parent Meeting About the Benefits of the Title I Schoolwide Program to inform parents and families of students in the Title I Schoolwide Program of their right to be involved.	Describe the ways in which parents and families of students at Emerson Elementary School will support their child's learning, such as:
•	Offer meetings at flexible times, provide accessibility, accommodations, and translation services to parents, as requested.	Recome involved in developing implementing exploration and existing the G. I.
•	Actively involve parents in planning, reviewing, and improving the Title I Schoolwide Program and the Title I School-level Parent and Family Engagement Plan (PFEP).	
•	Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's	Promote positive use of the child's extracurricular time.
	student academic achievement standards. A high-quality curriculum and instruction will be provided as follows:	 Share in the responsibility with the school for the child's improved academic achievement.
	The school shall provide a rigorous curriculum and high quality instruction in a supportive and effective learning environment.	Communicate with the child's teacher(s) about his/her educational progress and needs.
•	Hold parent-teacher conferences, at least annually, during which this compact will be discussed as it relates to the individual child's student achievement (Grades K-5 only). A description of how and when conferences will be held are as follows:	
	This compact shall be reviewed three times during the 2025-2026 school year (beginning, middle and end).	• Serve on policy advisory groups such as being a Title I Schoolwide Program school- parent representative on one or more committees, advisory councils, etc.
•	Provide parents with frequent reports on their child's progress and information on the availability of tutoring services and homework assistance through programs. The school will provide reports as follows [date(s) and time(s)]:	Provide the school with up-to-date parent/guardian contact and student transportation information.
	Progress will be officially reported via Interim Progress Reports, Reports Cards and as needed.	
•	Provide parents reasonable access to staff. Staff will be available for consultation with parents as follows:	
	Staff are available during planning times, after school and will coordinate conferences as needed.	
•	Provide parents opportunities to volunteer, participate, and observe their child's classroom activities. A description of the types of opportunities provided are as follows:	
	Parents may serve as volunteers once cleared as needed by school,	

NOTE: Provisions in bold lettering require additional information.

Please note that schools, in consultation with parents/families and students, are encouraged to include other relevant and agreed upon activities and actions to meet the specific needs of the school, which will support effective parent and family engagement and strengthen student academic achievement. Please ensure all areas of the compact are complete.